

Birds observation

Level – any


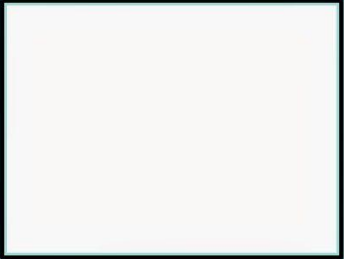
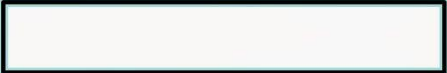


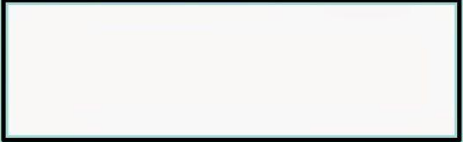
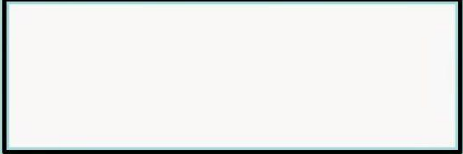
Subject – Clil – biology

Aids: pictures of birds, bird's guide, telescope

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Instructions:

- Explain to the students that the class will be going out in their neighborhoods to look for birds, signs of birds, and things birds need in their habitats.
 - Remind the students how their behavior will affect their success - stepping slowly and quietly, using their ears as much as their eyes, and “freezing in place” if they see or hear a bird will result in more bird observation opportunities.
 - Give each student a copy of the “Birds in my Neighborhood” worksheet. Using this worksheet, students will look for birds, nests, sources of food and water, places for shelter, and other things birds need in their habitats.
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	<h1>What's that Bird?</h1>
Name: _____ Date: _____	
Location of bird: 	
Name of bird: 	Notes: 
Description of bird: 	Kingdom: Phylum: Class: Order: Family: Genus: Species:
Resources I used to Research: 	



Your Name _____

Date _____

Birds I observed in my neighborhood

Date	Time of Day	Weather	What bird I saw	Observation Notes



